

## Communication and language

Our daily stories will include seasonal tales, such as 'One snowy night', 'Winter sleep' 'Polar bear, polar bear, what do you hear?' and 'Penguins in the fridge'. We will listen and talk about the stories to enhance our vocabulary and language. We will use these stories to influence our role play, story-telling and conversations. We will also share non-fiction texts to increase our knowledge.

## Literacy

We will be following our daily phonics programme, 'Read, write inc' to introduce our next set of letters and sounds. We will blend sounds into words, so that we can read short sentences. We will use our phonic knowledge to spell words by identifying the sounds and write the letters, we will use this strategy to write short sentences.

## Expressive arts and Design

As artists we will be developing our own ideas and deciding which materials to use. We will be exploring different media and techniques for example chalks, pastels and paints to make pictures and patterns. In DT we will be thinking about how we can join different materials together and explore different textures. We will be learning new songs and learn how to express ourselves through dance and movement.

## Mathematics

In number we will be introducing zero and continuing with our work on numbers to five. We will be consolidating representing numbers, subitising, finding one more and one less and composition of numbers. We will be comparing mass, using a balance and exploring capacity.

# Class 1

## Spring 1<sup>st</sup> half 2025

# 'Wonderful Winter!'

The direction the topic goes will depend on the children's interests and observations.

## Understanding the World

As we move through Winter and into Spring we will look at the environment and the effects of the changing seasons on the natural world. As Geographers we will be looking at hot and cold places, looking at where penguins and polar bears live. We will be thinking about the need to respect and care for the environment and all living things.

## RE and PSED

In RE we will be talking about 'Being special: where do we belong?' with links to Bible stories.

In PSHE children will understand why we have rules, the importance of persistence and perseverance in the face of challenges, learn how to communicate effectively with others, practice 'grounding' coping strategies, and to learn new skills that will help them show resilience and perseverance in the face of challenge.

## Physical Development

This half term we will be having specific gymnastic sessions. During these lessons we will be thinking about how our body moves. We will be learning the basic movements of gymnastics, star, tall and ball and learning how we can make shapes and movements with our bodies.

We will continue fine motor activities in the class to help support our pencil grip and control.

## How you can help

Share the reading books/Ditties that are sent home. Practice blending sounds to make words for reading. Learn sight words when they are sent home. Take time to have some quiet time together to share books and stories to encourage listening, attention and increase your child's vocabulary every day.