


<p style="text-align: center;">English</p> <p>Daily Phonics lessons, focussing on recognising and forming Set 2 and Set 3 sounds. We will be reading stories at our reading stage, building fluency, expression and comprehension skills.</p> <p>Story Focus – ‘The Minpins’ by Roahl Dahl and ‘The House Held up by Trees’ by Ted Kooser.</p> <p>We will be learning to write: -Danger posters, setting descriptions, postcards, character descriptions, information reports, own version narrative. -Factual descriptions, poetry advertisements, explanations, factual report.</p>	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> To begin to understand the importance of rules. To begin to recognise ways in which we are the same and different to other people. To understand the range of groups people belong to. To begin to understand the roles people have in the community. To understand ways to look after the school environment. To recognise the role people play in looking after the environment. 	<p style="text-align: center;">RE</p> <ul style="list-style-type: none"> To recognise the words of the Shema as a Jewish prayer. To retell simply some stories used in Jewish celebrations. To give examples of how the stories used in celebrations remind Jews about what God is like. To give examples of how Jewish people celebrate special times. To make links between Jewish ideas of God found in the stories and how people live. To give an example of how some Jewish people might remember God in different ways. 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> To identify different plants. To identify and describe the basic structure of plants. To understand that plants can grow. To name and sort a variety of common wild plants. To name and sort a variety of common plants that we can eat. To identify, name and describe the basic structure of deciduous and evergreen trees. To identify, classify and observe. To ask simple questions and know that they can be answered in different ways. To perform simple tests, using simple equipment. To gather and record data to help in answering questions.
<p style="text-align: center;">Maths</p> <p>Year 1</p> <ul style="list-style-type: none"> Understanding numbers to 20 1 more/1 less The number line to 20 Estimate, order and compare numbers to 20 Addition and Subtraction Number bonds to 20 Doubles and near doubles Missing number problems <p>Year 2</p> <ul style="list-style-type: none"> Recognise, describe and draw 2D and 3D shapes Explore lines of symmetry Recognise, make & + equal groups 2, 5 and 10 times tables Using arrays, multiplication Grouping, sharing and division Doubling and halving Odd and even numbers 			<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> To recognise that digital content can be represented in many forms. To design a rocket using a graphics editing programme. To sequence a set of instructions. To build a rocket. To test a design and record data.
<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> To use simple fieldwork and observational skills to answer geographical questions about their school grounds. To learn about human and physical features and use basic geographical vocabulary to describe them. To collect data, present and analyse their findings. 	<p style="text-align: center;">Art/DT</p> <ul style="list-style-type: none"> know that art can be made in different ways. choose, measure, arrange and fix materials. explore plaiting, threading and knotting techniques. learn how to weave. combine techniques in a woven artwork. 	<p style="text-align: center;">Special Days...</p> <ul style="list-style-type: none"> Student Teacher, Miss Sabo, will be joining Class 2 from Worcester University. Gymnastics at Burghill Academy Tuesday 11th February 2025 E-safety week – W.B. Monday 10th February 2025 	