


<p style="text-align: center;">English</p> <p>Daily Phonics lessons, focussing on recognising and forming Set 2 and Set 3 sounds. We will be reading stories at our reading stage, building confidence, fluency, expression and comprehension skills.</p> <p>Story Focus – The Odd Egg by Emily Gravett and Cave Baby by Julia Donaldson.</p> <p>We will be learning to write:</p> <ul style="list-style-type: none"> Thought and speech bubbles, diary entry, letter, certificate and an Egg Spotter's guide. Labels, captions, informal letter and narrative retelling. 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> Describe and understand feelings. Develop simple strategies to manage these feelings. Know how to relax in different ways. Recognise and celebrate their strengths, setting simple but challenging goals. Understand the benefits of physical activity and rest. Begin to understand how germs are spread and how we can stop them spreading. Begin to understand the risks associated with the sun. Begin to understand allergies. Understand that there are people in the local community who help to keep us healthy. 	<p style="text-align: center;">RE</p> <ul style="list-style-type: none"> Identify what a parable is. Tell the story of The Lost Son and recognise the link with the concept of God as a forgiving Father. Give clear accounts of what the story means to Christians. Give examples of how Christians show their belief in God and how they put their beliefs into practice. Think, talk and ask questions about whether I can learn anything from the story myself, exploring different ideas. 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals. Identify and name a variety of common animals that are carnivores, herbivores, and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Ask simple questions. perform simple tests, identify and classify.
<p style="text-align: center;">Maths</p> <p>Year 1</p> <ul style="list-style-type: none"> Place value Counting on 1 more/less Compare groups and numbers Greater than/less than Using a number line Addition Part whole model <p>Year 2</p> <ul style="list-style-type: none"> Place value to 20 then 100 Partition numbers into 10s & 1s Part whole model, place value charts and number lines. Counting in 2s, 5s and 10s Counting in 3s. Comparing objects & numbers Addition Fact families to 20 Number bonds to 10 and 100 			<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> Log in to a computer and access a website. Develop mouse skills to draw and edit shapes. Draw a scene from a story using digital tools. Create a self-portrait with digital techniques. Know how to use computers/laptops safely.
	<p style="text-align: center;">Geography</p> <p>Use world maps, atlases and globes to learn about the world's seven continents and five oceans. Understand geographical similarities and differences through studying the human and physical geography of their local area and Tulum, Mexico. Identify the location of hot and cold areas of the world.</p>	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> Investigate how to mix secondary colours. Apply knowledge of colour mixing when painting. Explore colour when printing. Apply painting skills when working in the style of an artist. Harvest art for Harvest assembly. In the style of Pamela Holderman. 	<p style="text-align: center;">Music</p> <p>Animal songs. Musical puppets exploring rhythm.</p> <p style="text-align: center;">Spanish</p> <p>We will be practising greetings and counting through songs and puppet play.</p>